



Estd. 1972

# Sunbeam

## Women's College Varuna

Towards Women Empowerment ...

### Post Graduate College

(Affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi)  
(Accredited by NAAC)

# SYLLABUS

2025-26

BA

III & IV Semester

Name of Student:.....

Class:..... Section: .....

Add: 904/1 Central Jail Road, Sikraul, Varanasi-221002

# **Sunbeam Women's College Varuna, Varanasi**

**Affiliated to M.G.K. Vidyapith Varanasi**

## **VISION**

Sunbeam College envisions to develop culturally rooted, globally oriented, self-reliant women committed to achieve excellence through duty, devotion & discipline.

## **MISSION**

- To reinforce duty, devotion towards the society and the Nation, thereafter keeping with the essence of discipline in one's life.
- To make students sensitive about social concerns, human rights and thus help them being an eco conscious individual.
- To educate the women of tomorrow, through teaching- learning exchange programmes, researches and extension activities.
- To pursue student centric learning for self- development & skill development.
- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.
- To facilitate young women to come up with leadership, self-pride and identity in order to become the change makers of the society.
- To inculcate skills and practices that help students become culturally rooted, globally oriented and self-reliant.

# **Faculty of Arts**

## **Vision**

The Faculty of Arts envisions achieving overall excellence in education by continuously upgrading the teaching learning methodology. While incorporating latest scientific aptitude, it aims to foster the development of students as knowledgeable citizens and leaders.

## **Mission**

**FM1** -- To provide progressive environment for faculty and students.

**FM2** --To design and implement curriculum that will empower the students with knowledge, professional and life skills.

**FM3**–To collaborate with academia to meet the changing needs of society.

**FM4** – To foster innovation and cultivate the spirit of scientific aptitude amongst students.

**FM5** -To value teaching that will lead our students to participate in society as informed, responsible citizens.

**FM6** -To help students see themselves as professionals, as part of a discipline with skills and abilities valuable in the business, teaching, publishing, or post-graduate work.

\*FM: Faculty's Mission

## **BACHELOR OF ARTS (B.A.)**

### **Program Outcomes (POs)**

The Programme outcome of BA is designed to attain the following outcomes:

**PO1:** Students will develop intellectual flexibility, creativity and cultural literacy which can be engaged in life- long learning.

**PO2:** Students will be able to facilitate effective written and oral communication skills essential for team coherence, group dynamics, and public relation.

**PO3:** Students will be able to inculcate the significance of their cultural and traditional roots.

**PO4:** Students will be able to search jobs in competitive exams/Public services in the fields of teaching, travel, hospitality, media, telecommunications and other related areas.

**PO5:** Students will be able to assess opportunities in higher education in all the related fields of their subjects.

**PO6:** Students will be able to adapt critical thinking skills and comprehend life skills through the study of literature and develop their own creativity by enhancing their writing skills.

### **Program Specific Outcomes (PSOs):**

**PSO1:** Students will be integrating communication skill required for professional industries.

**PSO2:** Students will have presentations, soft skills and personality grooming classes for their holistic development.

**PSO3:** Students will be able to evaluate issues and public policy by using data analysis methods and its limitations.

**PSO4:** Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.

## Academic Calendar for the Session 2025- 26

### Date sheet for Internal Assessment (Mid-Term Examination)

#### Bachelor of Arts (BA – SEM III & IV)

#### Odd Semester

Date	Shift 1	Shift 2
17/11/2025	Co-Curricular	Vocational
18/11/2025	Hindi	English
19/11/2025	History/Sociology	Pol/Psycho Practical
20/11/2025	Eco/Pol. Sci. /Psycho. Theory	---

#### Even Semester

Date	Shift 1	Shift 2
23/03/2026	Co-Curricular	Vocational
24/03/2026	Minor	Hindi
25/03/2026	English	History/Sociology
26/03/2026	Eco/Pol. Sci. /Psycho.	Socio./Psycho. Practical

#### Important Dates: Odd Semester

- 17.11.25: Mid Term Examination begins.
- 29.11.25: Parents- Professor Meet (PPM) & Report Card Distribution.

#### Important Dates: Even Semester

- 23.03.26: Mid Term Examination begins.
- 04.04.26- Parents- Professor Meet (PPM) & Report Card Distribution.

**“All the Best”**

## COURSE STRUCTURE FOR BACHELOR OF ARTS (BA)

The students of BA Course shall be examined in the following subjects in accordance with the syllabi prescribed hereunder:

### SEMESTER-III

Subjects	Name of the Courses	Semester Examination (Marks)	Internal (Marks)	Total (Marks)	CREDIT
<b>Major Subjects</b>					
<b>English</b>	British & American Drama	75	25	100	6
<b>Hindi</b>	Hindi Gadya	75	25	100	6
<b>Sociology</b>	Social Change & Social Movements	75	25	100	6
<b>History</b>	History of modern India (1757A.D.- 1950 A.D)	75	25	100	6
<b>Economics</b>	History of Economic Thought	75	25	100	6
<b>Political Science (Theory)</b>	Political process in India	75	25	100	4
<b>Political Science (Practica)</b>	Field Work Tradition In Social Sciences	75	25	100	2
<b>Psychology (Theory)</b>	Psychology of social Behavior	75	25	100	4
<b>Psychology (Practical)</b>	Lab Work and Measurement of Social Behavior	75	25	100	2
<b>Vocational</b>					
<b><u>Any One:</u></b>		75	25	100	3
<ul style="list-style-type: none"> <li>• Psychological Testing</li> <li>• Marketing &amp; Salesmanship</li> </ul>					
<b>Co-Curricular</b>					
Analytical Ability and Digital Awareness		75	25	100	2

## SEMESTER-IV

Subjects	Name of the Courses	Semester Examination (Marks)	Internal Examination (Marks)	Total (Marks)	CREDIT
<b>Major Subjects</b>					
<b>English</b>	Indian Literature in Translation	75	25	100	6
<b>Hindi</b>	Hindi Anuvad	75	25	100	6
<b>Sociology</b>	Social Problems & Issues of Development in India	75	25	100	4
<b>Sociology (Practical)</b>	Projects on Sustainable Society	75	25	100	2
<b>History</b>	History of Modern World (1453 AD–1950AD)	75	25	100	6
<b>Economics</b>	Money, Banking & Public Finances	75	25	100	6
<b>Political Science (Theory)</b>	Western Political Thought	75	25	100	6
<b>Psychology (Theory)</b>	Abnormal Psychology	75	25	100	4
<b>Psychology (Practical)</b>	Assessment/Testing	75	25	100	2
<b>MINOR</b>					
<b><u>Any one:</u></b>		75	25	100	6
<ul style="list-style-type: none"> <li>•English</li> <li>•Economics</li> <li>•History</li> <li>•Sociology</li> </ul>					
<b>CO-CURRICULAR</b>					
General Hindi		75	25	100	2

**Mahatma Gandhi Kashi Vidyapith**  
**Semester III**

**Syllabus**

**Major Courses**

- **English Literature**  
British & American Drama
  
- **Hindi**  
Hindi Gadya
  
- **Sociology**  
Social Change & Social Movements
  
- **Medieval & Modern History**  
History of Modern India (1757AD-1950 AD.)
  
- **Economics**  
History of Economic Thought
  
- **Political Science**  
Paper I – Political Process In India  
Paper II –Field Work Tradition In Social Sciences
  
- **Psychology**  
  
Paper I –Psychology of Social Behavior  
Paper II – Lab Work and Measurement of Social Behavior

**Vocational (Any One)**

- Psychological Testing
- Marketing & Salesmanship

**Co-Curricular**

Analytical Ability and Digital Awareness

Nptel Links for all subjects: <https://nptel.ac.in>

# **SEMESTER- III**

**Subject: English**  
**Course Code: -A040301T**  
**Course Title: British and American Drama**

**Credits :06**

**Course Outcomes:**

After completing this course, the students will be able to:

**CO1:** Develop an understanding of various types, elements and trends of ancient and modern drama and related literary terms.

**CO2:** Learn the core elements of structure such as exposition, complication and resolution or denouement and comprehend the different literary terms of drama.

**CO3:** Comprehend the political, economic, social and intellectual background leading to the rise of drama in England through the works of British dramatists.

**CO4:** Demonstrate the ability to contextualize the works of American dramatists, interpret the thematic and stylistic elements of the plays and appreciate their literary worth, social relevance and timeless appeal.

Month	Working Days	Topics to be Covered
July'25	22	<p><b>Unit I: Drama Types</b>            Tragedy &amp; Types; Comedy &amp; Types; Tragi Comedy;            Expressionist Drama; Drama of Ideas; Poetic Drama; Closet Drama; The Problem Play; Theatre of Absurd</p> <p><b>Unit II: Elements of Drama</b>            Authorial Intrusion; Cacophony; Circumlocution; Conflict;            Diction; Epilogue; Epithet; Euphemism; Euphony;            Malapropism</p>

**Activity:** Flip class with Digi-board on the topic —Drama Types|.

**Objective:** Promoting students to teach the topic in their own way with the aid of technology.

**Methodology:** The students will share PPTs and give individual presentations to describe the given topic.

Month	Working Days	Topics to be Covered
August'25	24	<b>Unit III : Literary Terms (Drama)</b> Flashback; Foil; Foreshadowing; Hubris; Hyperbaton; Motif; Nemesis; Periphrasis; Portmanteau; Prologue; Epilogue <b>Unit IV: Literary Terms (Drama)</b> Unity of Time; Place & Action; Setting; Spoonerism; Stage Direction; Syntax; Theme; Understatement; Verisimilitude

**Activity:** Dramatic enactment of any play based on a social topic.

**Objective:** To infuse a better understanding of dramatic actions, cooperation and fluency in the English language.

**Methodology:** The students will be given different roles of the characters of the drama. They'll prepare their dialogues and enact the play in front of the class.

Month	Working Days	Topics to be Covered
September'25	22	<b>Unit V: British Drama</b> <b>William Shakespeare</b> - *Macbeth  <b>Unit VI: British Drama</b> <b>G.B. Shaw</b> – Arms & the Man <b>Goldsmith</b> – She Stoops to Conquer
October'25	18	<b>Unit VII: American Drama</b> <b>T.S. Eliot</b> - *Murder in the Cathedral
November'25	24	<b>Unit VIII: American Drama</b> <b>Tennessee Williams</b> –The Glass Menagerie <b>Arthur Miller</b> – All My Sons
December'25		<b>Revision and University Examination</b>

(Texts marked with \* are for detailed study) **Suggested Readings:**

- Bogard, T. & Oliver, W., "Modern Drama : Essays in Criticism", Oxford University Press, New York.
- Cohn, R., "Currents in Contemporary Drama", Indiana University Press, Bloomington.
- Golden, W.C., "A Brief History of English Drama from the Earliest to the Latest Times", Forgotten Books, London.
- Kernan, A.B., "The Modern American Theatre", Prentice Hall, New Jersey, 1967
- Nicoll, A., "A History of English Drama", Cambridge University Press, Cambridge.

**Subject: हिन्दी**  
**Course code A010301T**  
**Course Title: हिन्दी गद्य**

**Credits:06**

**Course outcomes:**

1. हिन्दी के विद्यार्थियों को हिन्दी गद्य की सभी विधाओं का सम्यक ज्ञान देना ।
2. हिन्दी के प्रतिनिधि उपन्यासकारों, कथाकारों, नाटककारों , एवं एकांकीकारों, निबंधकारों एवं अन्य विधाओं के लेखकों के महत्ता से परिचित करना ।
3. विद्यार्थी इन सभी विधाओं से परिचित हो सके और इस क्षेत्र में कैरियर बनाने के इच्छुक विद्यार्थी इस हेतु तैयार हो सकें।

माह	कार्य दिवस	पाठक्रम
जुलाई 25	22	<p><b>UnitI:</b> हिन्दी गद्य साहित्य का संक्षिप्त इतिहास:  हिन्दी कहानी का उद्भव और विकास  हिन्दी उपन्यास का उद्भव और विकास  हिन्दी नाटक का उद्भव और विकास  हिन्दी आलोचना का उद्भव और विकास  हिन्दी की अन्य गद्य विधाओं का उद्भव और विकास  <b>UnitII:</b> हिन्दी गद्य के महत्वपूर्ण विधाओं का संक्षिप्त परिचय : कहानी, उपन्यास, नाटक ,एकांकी,आलोचना,निबन्ध,यात्रावृत्तांत,संस्मरण, रेखाचित्र , डायरी, रिपोर्ताज, आत्मकथा, जीवनी, व्यंग</p>
अगस्त 25	24	<p><b>UnitIII:</b> हिन्दी उपन्यास : महाभोज मन्मू भण्डारी  <b>UnitIV:</b> हिन्दी कहानी :  पंचपरमेश्वर- प्रेमचन्द  पाजेंब - जैनेन्द्र  गैंग्रिन - अज्ञेय  परदा- य"पाल  तिसरीकसम - रेणु  पिता - ज्ञानरंजन  वापसी - उशा प्रियंबदा  फुलवा - रतन कुमार सांभरिया</p>
<p>कियाविधि- कहानी लेखन  उद्देश्य - छात्रों को कहानी विधाओं से अवगत करना।  प्रणाली - लेखन</p>		
सितम्बर 25	22	<p><b>Unit V:</b> हिन्दी एवं एकांकी  नाटक : रक्त कमल लक्ष्मी नारायण लाल  एकांकी : दीपदान - रामकुमार वर्मा  लक्ष्मी का स्वागत - उपेन्द्रनाथ अ"क</p>

अक्टूबर 25	18	<p><b>Unit VI:</b> हिन्दी निबंध : भारत वर्ष उन्नति कैसे हो सकती है : भारतेन्दु हरिश्चन्द्र मित्रता : आचार्य रामचंद्र भुक्ल अंगूठ के फूल : हजारी प्रसाद द्विवेदी उत्तरा फाल्गुनी के आसपास : कुबेरनाथ राय तुम चंदन हम पानी : डॉ विद्या निवास मिश्र</p>
		<p>किया विधी : नाट्य मंचन उद्देश्य : छात्राओं का नाट्य विधा से परिचित कराना प्रणाली : रंगमंच के द्वारा</p>
नवम्बर 25	24	<p><b>Unit VII :</b> अन्य गद्य विधाएं –प्रथमखंड रेखाचित्र – (गिल्लु – महादेवी वर्मा ) संस्मरण (तीस बरस का साथी – रामविलास भार्मा) जीवनी अंगूठा (कलम का सिपाही – अमृतराय ) , रिपोतार्ज (ऋण जल धन जलरेणु) व्यंग्य (पगडडियों का जमाना – हरिंकर परसाई )</p> <p><b>Unit VIII :</b> अन्य गद्य विधाएं : द्वितीय खण्ड यात्रावृतांत (मेरी तिब्बत यात्रा – राहुल सांकृत्यायन) मुर्दहिया – तुलसीदास</p>
दिसम्बर 25		<b>Revision and University Examination</b>

संदर्भ ग्रंथ

1. तिवारी राम चन्द्र , हिन्दी निबन्ध और निबन्धकार , विंविद्यालय प्रकाशन , वाराणसी
2. वर्मा , डा० रामकुमार , आठ एकांकी नाटक स्रोत ईपुस्तकालय
3. दस एकांकी , श्री राममेहरा एंड कंपनी , आगरा
4. विसारिया, डॉ पुनीत प्रकीर्ण विविधा , रामकृष्ण प्रकाशन नई दिल्ली
5. किंगोर ब्रजराज , हिंदी नाटक और रंगमंच जनप्रिय प्रकाशन, नई दिल्ली
6. हरिचन्द्र भारतेन्दु अंधेरनगरी ,
7. प्रसाद जयंकर,ध्रुवस्वामिनी, वाणी प्रकाशन,नई दिल्ली
8. विद्यार्थी संस्करण, सम्पादन डॉ पुनीत बिसरिया,प्रभात प्रकाशन नई दिल्ली

## SUBJECT- SOCIOLOGY

COURSE CODE: A070301T

COURSE TITLE: Social Change and Social Movement in India

Credit :06

### Course Outcomes:

This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
July'25	22	<b>Unit I</b> -Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure. <b>UNIT II</b> - Types of Social change: Evolution, Development, Progress and Revolution

**Activity:** Written assignments by students of the Class on —Social Change & factors\.

**Objective:** To make students familiar with the different factors of social changes.

**Methodology:** Individual written assignments will be submitted by students.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
August' 25	24	<b>Unit III</b> -Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.  <b>Unit IV</b> -Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept &Impact of Secularization and Globalization Parochialization and Universalization.
September'25	22	<b>Unit V</b> - Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements. <b>Unit VI</b> - Social Movement and Social Change: Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory.

October'25	18	<b>UNIT VII-</b> New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement
November'25	24	<b>UNIT VIII-</b> Social Change in India through Social Movements: Peasant movement, Labor movement, Dalit movement, Women's movement, Environmental movement.
December'25		<b>Revision and University Examination</b>

**Activity:** PowerPoint Presentation by students of the class on —Various processes of Social change and their impact.

**Objective:** To make our students familiar with the Processes of social changes.

**Methodology:** Individual student will present their PPT.

**Suggested Readings:**

1. Social Change : W F Ogburn
2. Theories of social change: A critical appraisal -Raymond Boudon
3. The theory of social change- John McLeish
4. Social change in India : Crisis and resilience - Yogendra Singh
5. Social movement and Social Transformation -MSA Rao
6. Protest and change : Studies in social movement -T K Oommen
7. Social movements in india- Ghanshyam Shah

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**Subject: History**  
**Course Code: A050301T**  
**Course Title: History of Modern India (1757AD – 1950AD)**

**Credits: 06**

**Course Outcome:** This paper is designed to cover the era of Indian history witnesses that transfer of power from Mughals, other provincial important dynasties to East India company. It covers the study of Indian resistance at various levels and finally culminates in the first war of independence. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh state, along with new regional identities. This paper covers also the colonial land revenue system and Indian Renaissance. The course is designed to provide an overview of modern Indian political History and key concepts of the modern constitutional development to the students. The paper covers the history of British educational and agricultural policy with their impact over India. This paper also covers the development of communalism in India and mergers of princely state after independence.

Month	W. Days	Topics to be covered
July'25	22	<b>Unit-I:</b> Arrival of European Companies: Rivalry for Control (Anglo-French Rivalry) Ascendancy of British East India Company Battle of Plassey and Buxar and its Impact. <b>Unit-II :</b> Territorial Expansion of East India Company: 1770- 1856 (Sindh, Marthas and Oudh)

**Activity:** Oral presentation by each student of the class on the topic —The Territorial Expansion of East India company.

**Objective:** To know about the Territorial Expansion of East India company very well on one side and to learn speaking confidently on the other side.

**Methodology:** The students will present the given topic individually with PPT in front of class.

Month	W. Days	Topics to be covered
August'25	24	<b>Unit-III:</b> Rise of Punjab under Ranjeet Singh: conquests and administration, Rise of Hyderabad and Mysore in 18 <sup>th</sup> century- Heyder Ali and Tipu Sultan <b>Unit-IV:</b> Land Revenue system during colonial period: Permanent settlement, Raiyatwari and Mahalwari settlement Indian Renaissance: Reform and revivals.

**Activity:** —An Educational Visit to Bharat Kala Bhawan for experiential learning.

**Objective:** To show various historical aspects of Indian National movements through the art and artifacts of there.

**Methodology:** The students will be taken to Bharat Kala Bhawan for observing the art & heritage of India.

Month	W. Days	Topics to be covered
September'25	22	<b>Unit-V:</b> Transfer of Power: From Company to Crown, Administrative - Reforms of Lord Lytton, Lord Ripon and Lord Curzon Partition of Bengal  <b>Unit-VI :</b> Commercialization of Agriculture and its Impact in India, Development of Railways and its Impact on India Development of Railway and its Impact.
October'25	18	<b>Unit-VII:</b> Development of Education in Colonial India Morley-Minto reforms, Govt. of India Act 1919 and 1935.
November' 25	24	<b>Unit-VIII:</b> Rise and Development of Communalism in India, Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.
December'25		<b>Revision and University Examination</b>

### Suggested Readings:

1. Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic,Prabhag.
2. Mittal, S.C.: Bharat Ka Saamajik aur AarthikItihas.
3. Muir, Ramssay: The Making of British India, Oxford University Press.
4. Prasad, Ishwari & Subedar: History of Modern India (English or Hindi),Indian Press.
5. Robert's P.E. and Spear: History of British India (English or Hindi), London, Oxford University Press.
6. Sarkar, Sumit: Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan.
7. Sarkar, Sumit: Modern India , Macmillan.
8. Sen, Sunil, K.: Agrarian relations in India, 1793–1947, People's Publication House.
9. Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication.
10. Singh, G.N., Constitutional Development in Modern India, Punjab, AtmaRam.

**Subject: Economics**  
**Course Code: A080301T**  
**Course Title: History of Economic Thought**

**Credit: 06**

**Course outcomes:**

- To learn and discuss, at an advanced undergraduate level, how the economic thought has evolved over time.
- Introducing students to the critical comparison of the contributions of the main schools of economics.
- To introduce & highlight before the students about Indian Economic Thinkers and their valuable contribution in the field of Economics.
- The classical, the marginalize revolution and its application to the theories of general and partial equilibrium, the current macroeconomic debate between the neo-classical and the Keynesian school

Month	W. Days	Topic to be covered
<b>July'25</b>	<b>22</b>	<b>UNIT-I</b> Kautilya, Valluvar, Dada Bhai Naoroji, RC Dutt, BR Ambedkar, R M Lohia, Gandhian Economics  <b>UNIT-II</b> Pt. Deen Dayal Upadhyay, JK Mehta, A K Sen, J. Bhagwati, A.K Mathur

**Activity:** Written assignment on the topic —Economic Thought of J Bhagwati.

**Objective:** To develop interest among the students about the contribution of school of Economics.

**Methodology:** Individual written assignment will be submitted by students.

Month	W. Days	Topic to be covered
<b>August'25</b>	<b>24</b>	<b>UNIT-III</b> Early Period: Economic thought of Plato and Aristotle - Doctrines of Just Cost and Just price.  <b>UNIT-IV</b>  Mercantilism: Main Characteristics; Thomas Munn - Physiocracy: Natural Order, Primacy of Agriculture, Social Classes, Tableau Economique, Taxation, Turgot - Economic ideas of Petty, Locke and Hume.

Month	W. Days	Topic to be covered
September '25	22	<p><b>UNIT-V</b> Classical Period: Adam Smith - Division of Labour, Theory of Value, Capital Accumulation, Distribution, Views on Trade, Economic Progress; David Ricardo - Value, Theory of Rent, Stationary State, Distribution, Ideas on International Trade; Thomas R. Malthus - Theory of Population, Theory of Gluts</p> <p><b>UNIT-VI</b> German Romantics and Socialists — Sismondi, Karl Marx — Dynamics of Social Change, Labour Theory of Value, Surplus Value, Profit, And Theory of Capitalist Crisis; Economic Ideas of J.B. Say, J.S. Mill</p>
October'25	18	<p><b>UNIT-VII</b> Marshall as a Great Synthesizer: Role of Time in Price Determination, Economic Methods, Ideas on Consumer's Surplus, Elasticity, Representative Firm, Quasi-Rent, Pigou: Welfare Economics; Schumpeter: Role of Entrepreneur and Innovations.</p>
November'25	24	<p><b>UNIT-VIII</b> Marginalists: The Precursors of Marginalism, Cournot, Gossen — The Marginalist Revolution: Jevons, Walras and Menger - Bohm-Bawark, Wickseil and Fisher: Quantity Theory of Money; Economic Ideas of Wicksteed and Weiser.</p>
December'25		<b>Revision and University Examination</b>

**Activity:** Presentation on either Fisher's: Quantity theory of Money or —Economic Ideas of Wicksteed and Weiser

**Objective:** To develop interest among the students about the functions of Bank in Economy.

**Methodology:** Individual student will present with their PPT.

**Suggested Readings:**

1. Bhatia, H.L: History of Economic Thought, Vikash Publishing House.
2. Blockhouse: A History of Modern Economic Analysis, Basil Blackwell, Oxford.
3. Ganguli, B.N: Indian Economic Thought: A 19th Century Perspective, Tata McGraw Hill.
4. Hajela, T.N: Aarthik Vicharon Ka Itihas, Ane Books.
5. Hajela, T.N: History of Economic Thought, Ane Books.

6. Hunt, E.K & Lautzenheiser, Mark: History of Economic Thought: A Critical Perspective, Phi Learning.
7. Jhingan, M.L: Aarthik Vicharon Ka Itihas, Vrinda Publications, New Delhi. 08 Kautilya, The Arthashastra, Translated and Introduced by L.N. Rangarajan, Penguin Books.
8. Loknathan, V: History of Economic Thought, S. Chand & Company.
9. Roll, Eric: History of Economic Taught, Faber.
10. Schumpeter, J.A: History of Economic Analysis, Oxford University Press, New York.
11. Sinha, V.C: Aarthik Vicharon Ka Itihas, Mayur Pu
12. Staley, Charles.E, —A History of Economic Thought: From Aristotle To Arrowl, Blackwell Publishing

**Subject: Political Science**  
**Paper: I (Theory)**  
**Course Title: Political Process in India**  
**Course Code: A060301T**

**Credit: 04 Max Marks: 75**

**Course Outcome:** Study of the functioning of Indian Democratic system is essential for a Comprehensive understanding of the Indian Political system. The course is designed to train & acclimatize the student with the Indian Political system in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian Political system since independence.

Month	W. Days	Topics to be covered
<b>July'25</b>	<b>22</b>	<p><b>Unit I:</b> Process of Democratization in postcolonial India, Dimensions of democracy: Social, Economic, Political Factors Shaping the Indian Political System since Independence .</p> <p><b>Unit II:</b> Quasi- Federalism, Coalition, Political Parties and Party System in India.</p>

**Activity:** Visit to Gram Panchayat Bhawan, Bhelakha Tarna Varanasi

**Objective:** To give practical knowledge about functions of Local government.

**Methodology:** Students will learn through observation method.

Month	W. Days	Topics to be covered
<b>August'25</b>	<b>24</b>	<p><b>Unit III:</b> Impact of Democratic Decentralization: Urban and Local Self Government, 73rd and 74th amendment of Indian constitution.</p> <p><b>Unit IV:</b> Pressure Groups Determinants of Voting Behaviour, Caste and Politics, Need of Electoral Reforms, The Politics of Secession and Accommodation</p>

**Activity:** PPT presentation by the students on Secularism in India.

**Objective:** To develop the interest about the Concept of Secularism.

**Methodology:** Student will express their view through presentation method.

<b>Month</b>	<b>W.Days</b>	<b>Topics to be covered</b>
<b>September' 25</b>	<b>22</b>	<b>Unit V:</b> Religion & Politics in India, Debates on Secularism. <b>Unit VI:</b> Affirmative Action Policies with respect to Women, Caste and Class .
<b>October'25</b>	<b>18</b>	<b>Unit VII:</b> Challenges of Nation Building: Ethnicity, Language, Regionalism, Caste, Majority and Minority Communalism, Corruption
<b>November'25</b>	<b>24</b>	<b>Unit VIII:</b> Politics of Defection, Politics of President rule
December'25		<b>Revision and University Examination</b>

**Suggested Readings:**

1. Kothari Rajini , 'Politics in India ' Orient Blackswan Hyderabad
2. Basu D.D., ' An Introduction to The Constitution of India ' Prentice Hall, New Delhi (Latest edition)
3. Kothari Rajini , 'Bharat mein Rajneeti : Kalaur Aaj' Vani Prakashan New Delhi
4. Singh M.P., and Sexena Rekha 'Indian Politics: Contemporary Issues & Concerns ' Prentice Hall of India pvt.Ltd. New Delhi

**Subject: Political Science**  
**Paper: II (Practical)**  
**Course Title: Field Work Tradition in Social Sciences**  
**Course Code: A060302P**

**Credit: 02**

**Course Outcome:** This paper intends to train students in carrying out empirical studies and field work which would help him in research. This would sensitize him to the precautions that is required to carry an empirical study on socially relevant topics

Month	W.Days	Topics to be covered
July'25	22	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant Observation, Value Neutrality.

Month	W.Days	Topics to be covered
August'25	24	Empirical Research: Meaning, Types, Methods, Identification Of Research Problem, Formulation Of Hypothesis, Research Design

Month	W.Days	Topics to be covered
September 25	22	Data Collection: Method, Observation, Interview Schedule, Questionnaire, Case Study, Data Processing, Data Analysis
October'25	18	A Case Study On Any Socio-Political Relevant Topic Of The Time And Place eg.
November'25	24	Analysis of any Election in India, Functioning of any organ or agency of United Nation
December'25		<b>Revision and University Examination</b>

**Suggested Readings:**

1. R. KUMAR, Research Methodology: A Step by step guide for beginners, Pearson
2. P.N. Mukherjee ,Methodology in social research, Sage publication, New Delhi
3. V.K. Srivastav, Methodology and Field work, Oxford University Press New Delhi
4. R.N. Trivedi & D P Shukla, Research Methodology, college book depot, Jaipur
5. J.Galtunj,The oriesand method of Social research, London
6. P.V. Young, Scientific Social survey, New York, Parentice HallInc.
7. Ashok kr Jain,Sarve chandevam chetrakarya,amazon.in

**Subject: Psychology**  
**Course Title: Psychology of Social Behavior**  
**Course Code: A090301T**  
**Paper: I (Theory)**

**Credits: 04**

**Course Outcome:** By the end of the course, student will be able to summarize general information, through in-class discussion and assignments, pertaining to social psychological theories and opportunity to apply social psychological theories to their lives. Critically evaluate research to understand and explain distressing human social behavior and relate social psychological concepts and theories to the context of historic and current world, national, and local events.

Month	W. Days	Topics to be covered
July'25	22	<b>Unit-I:</b> Social Psychology: Nature and Scope; Methods of studying social behavior: Observation, Survey, Field study and Interview <b>Unit-II:</b> Person Perception: Concept, Determinants of Impression Formation

**Activity:** Oral presentation by each student of the class on the topic —The role of social psychologist in the society.

**Objective:** To know the importance of Social Psychologist.

**Methodology:** Students will learn through presentation method.

Month	W. Days	Topics to be covered
August'25	24	<b>Unit-III:</b> Social Cognition: Nature and concept, Attribution of Causality: Harold Kelly and Bernard Weiner <b>Unit-IV:</b> Attitude: Nature, Formation and Measurement. Interpersonal Attraction: Concepts and Determinants.

**Activity:** —Are we genetically wired to be aggressive or prosocial? Debate on this topic.

**Objective:** To create an ability to study beyond the course and take a deeper perspective into view.

**Methodology:** Students will be able to explain on given topic through debate.

Month	W. Days	Topics to be covered
September 25	22	<b>Unit-V:</b> Aggression: Concepts, Theories: Frustration-Aggression Hypothesis, and Social Learning Theory of Aggression  <b>Unit-VI:</b> Pro-social Behavior: Nature and Determinants: Personal, Situational and Socio cultural.
October'25	18	<b>Unit-VII:</b> Social Influence Processes: Conformity and Compliance (Basic Concepts). Intergroup Relations: Prejudice and Discrimination (Basic Concept).
November'25	24	<b>Unit-VIII:</b> Group: Nature, Types and Cohesiveness Group Influence Processes: Social Facilitation; & Social Loafing
December'25		<b>Revision and University Examination</b>

### Suggested Readings:

1. Baron, R.A. & Branscombe, N.R. Social Psychology (13thed.) New Delhi: Pearson.
2. Baron, R.A., Byrne, D. & Bhardwaj, G. Social Psychology (12thed). New Delhi: Pearson.
3. Baumeister, R.F. & Bushman, B.J. Social Psychology and Human Nature.(3rded.). Wadsworth Pub.Co.
4. Taylor, S.E., Paplau, L.A., & Sears, D.O. Social Psychology (12thed). New Delhi: Pearson Publications.
5. Suggestive digital platforms web links-<http://heecontent.upsdc.gov.in/Home.aspx>

<http://www.apa.org>

<http://www.yale.edu>

**Subject: Psychology**  
**Course Title: Lab Work and Measurement of Social Behavior**  
**Course Code: A090302P**  
**Paper 2: Practical**

**Credits: 02**

**Course Outcome:** Students will be exposed to the mixture of skills such as how to conduct a psychological experiment for understanding social behavior as well as psychological measurements and scientific and scientific reporting of the data.

<b>Months</b>	<b>Unit</b>	<b>Topics</b>
<b>July'25</b>	<b>I</b>	Measurement of Attitude/Interpersonal Attraction
<b>August'25</b>	<b>II</b>	Measurement of Helping behavior/Prejudice
<b>September'25</b>	<b>II</b>	Measurement of Helping behavior/Prejudice
<b>October'25</b>	<b>III</b>	Conduct an experiment on Attribution/Aggression/Impression Formation
<b>November'25</b>	<b>IV</b>	Conduct an experiment on Social Facilitation/Conformity/Compliance
<b>December'25</b>		<b>Revision and University Examination</b>

**Suggested Readings:**

1. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>  
[www.psychtoolkit.org](http://www.psychtoolkit.org)

## Vocational & Skill Development Course

**Anyone Subject:**

1. Marketing & Salesmanship
2. Psychological Testing

### Subject 1: Marketing & Salesmanship

**Credits: 03**

Month	W. Days	Topics to be covered
July'25		<b>Unit I-</b> Introduction to Market & Marketing: Meaning & Definition of Market, Classification of Markets. Marketing Concepts: Traditional & Modern, Importance & Functions of Marketing
August'25	24	<b>Unit II-</b> Market Segmentation: Meaning & Definition of Market Segmentation, Importance, Limitation & bases for Segmentation

**Activity:** Presentation on various forms of market

**Objective:** To create an understanding about various existing classifications of markets in the economy.

**Methodology:** Presentation method

Month	W. Days	Topics to be covered
September'25	22	<b>Marketing Mix:</b> Meaning & Definition of Marketing Mix, Importance & Elements of Marketing Mix- Product, price, Promotion and Place.
October'25	18	<b>Unit III- Salesmanship:</b> Meaning & Definition of Salesmanship, Features, Scope, Utility & Elements of Salesmanship. <b>Selling Process:</b> Stages of Selling Process & approaches
November'25	24	<b>Unit IV- Personal Selling:</b> Meaning & Definition, Selling as a Career, Classification of Successful Salesperson, Functions & Qualities of Salesperson
December'25		<b>Revision and University Examination</b>

**Activity:** Design the selling process for a handicraft item

**Objective:** To create an in-depth understanding about selling process.

**Methodology:** Students will learn through learning by doing method.

**Suggested Readings:**

1. Cundiff, Still & Govani: Basic Marketing, Decisions and Strategies
2. Philip Kotler: Marketing Management
3. Philip Kotler: Principles of Marketing
4. Ramaswami & Nama Kumari: Viparan Prabandh
5. Ajit Kumar Shukla: Viparan Prabandh
6. Ajit Kumar Shukla: Marketing Management
7. Ajit Kumar Shukla: Services Marketing
8. Tapan K. Panda: Sales & Distribution Management
9. PK Sahu & KC Raut: Salesmanship & Sales Management

## Subject 2: Psychological Testing

Month	W.	Topics to be covered
July'25	22	<b>Unit-I:</b> Introduction to Psychological testing Definition, meaning and nature of testing, Differences between testing and measurement, Difference between testing and experiment, Objective of psychological testing, Utility of Psychological Testing.

**Activity:** Oral presentation by each student of the class on the topic “Types of Psychological Testing”.

**Objective:** To develop the understanding over the topic.

**Methodology:** PPT presentation

Month	W. Days	Topics to be covered
August'25	24	<b>Unit-II:</b> Intelligence test: Introduction and utility of intelligence test.

**Activity:** Workshop on Intelligence test, Interest test, Personality test, Attitude test & Achievement test.

**Objective:** To develop the skill of demonstrating & analyzing the psychological tests.

**Methodology:** Practical learning.

Month	W. Days	Topics to be covered
September'25	22	<b>Unit-II:</b> Personality test, Interest test, Attitude test, Achievement test.
October'25	18	<b>Unit-III:</b> Objective test: Definition, nature, characteristics and utility. M.M.P.I.-2, E.P.Q.,
November'25	24	<b>Unit-III:</b> Projective test: Nature, characteristics and utility. T.A.T., Type – A Behavior, Alienation, Adjustment.
December'25		<b>Revision and University Examination</b>

### **Suggested Books:**

- Anastasi, A. and Rubina, S. (2003): Psychological Testing (7<sup>th</sup> Ed.). Pearson Education.
- Hall, C.S.; Lindzey, G.L. and Campbell, J.B. (2002): Theories of Personality, John Wiley and Sons.
- Freeman, F.S. (1971): Theories and Practice of Psychological Testing (3<sup>rd</sup> Ed.). Oxford Press, New Delhi.
- Weiner, J.B. (1981): Clinical Methods in Psychology. John Wiley's Sons.

**Course: Co- Curricular**

**Course Title:** Analytical Ability and Digital Awareness

**Credit: 02**

**Course Code: Z050501**

**Course outcomes:**

CO 1: Familiarize with analogy, number system, set theory and its applications, number system and puzzles.

CO 2: To understand the basics of Syllogism, figure problems, critical and analytical reasoning.

CO 3: Familiarize with word processing application and worksheet.

CO 4: To understand the basics of web surfing and cyber security.

Month	W. Days	Topics to be covered
July' 25	22	<b>Unit I</b> Alphabet test, Analogy, Arithmetic Reasoning, Blood relations, Coding and Decoding, Inequalities, Logical Venn diagram, Seating Arrangements, Puzzles and Missing numbers <b>Unit II</b> Syllogism, Pattern completion and figure series, Embedded Figure and counting of figures, Cube & Dice, Paper cutting and folding, Data sufficiency, Course of Action, Critical Reasoning, Analytical and decision making

August' 25	24	<b>Unit III</b> <b>Computer Basics:</b> Block diagram of Digital Computer, Classification of Computers, Memory System, Primary storage, Auxiliary memory, Cache memory, Computer Software (System/Application Software), <b>MS Word Basics:</b> The word screen, Getting to word documents, typing and Revising text, Finding and Replacing, Editing and Proofing tools, Formatting text characters, Formatting Paragraph, Document templates., Page set up, tables, Mail Merge, Macros, protecting documents, printing a document.
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September' 25	22	<p><b>MS-Excel</b></p> <p>Introduction, Worksheet basics, Creating worksheet, Heading information, Data &amp; Text, Date &amp; Time, Alphanumeric values, Saving &amp; quitting worksheet, Opening and moving around in an existing worksheet, Toolbars and Menus, Excel shortcut and function keys, Working with single and multiple workbook, Working with formulae &amp; cell referencing, Auto sum, coping formulae, Absolute &amp; relative addressing, Worksheet with ranges, Formatting of worksheet, Previewing &amp; Printing worksheet, Graphs and charts, Database, Creating and using macros, Multiple worksheets- concepts</p> <p><b>Introduction of Open Source Applications:</b> LibreOffice, OpenOffice and Google Docs etc</p>
October' 25	18	<p><b>Unit IV</b></p> <p><b>Web Surfing:</b></p> <p>An Overview: working of Internet, Browsing the Internet, E-Mail, Components of E-Mail, Address Book, Troubleshooting in E-Mail, Browsers: Netscape Navigator, Microsoft Internet Explorer, Google Chrome, Mozilla Firefox, Tor, Search Engines lik Google, DuckDuckGo etc, Visiting web sites: Downloading.</p>
		<p><b>Activity:</b> <i>Implementation of ANOVA Analysis, Z-Test &amp; T-Test of data through Data Analysis Module in Advance Excel</i></p> <p><b>Objective:</b> <i>Student will learn Real-time implementation of data manipulation &amp; calculations</i></p> <p><b>Methodology:</b> <i>Presentation</i></p> <p><b>Revision &amp; Internal Examination</b></p>
November' 25	24	<p><b>Unit IV</b></p> <p><b>Cyber Security:</b></p> <p>Introduction to Information System, Type of information system, CIA model of Information Characteristics, Introduction to</p>

		Information Security, Need of Information Security, Cyber Security, phishing, spamming, fake news, general issues related to cyber security, Business need, Ethical and Professional issues of security.
<b>December'25</b>		<b>Revision and University Examination</b>

**Suggested readings:**

1. Sharma, A., "How to prepare for Data Interpretation and Logical Reasoning for the CAT"  
McGraw Hill Education Pvt. Ltd., New Delhi, India, Ed. 5, ISBN 978 2007 070 481
2. Aggarwal, R.S., "A Modern Approach to Verbal and Non-verbal Reasoning" S.Chand  
Publishers New Delhi, India, ISBN 10: 8121905516
3. Madan , Sushila, Introduction to Essential tools, Jain Book Agency, New Delhi/India, 5thed..
4. Goel, Anita, Computer Fundamentals, Pearson Education, India
5. Michael E. Whitman and Herbert J. Mattord, "Principles of Information Security," Sixth Edition,  
Cengage Learning

# **SEMESTER- IV**

## SEMESTER – IV

### Syllabus

#### Major Courses:

➤ **English**

Indian Literature in Translation

➤ **Hindi**

हिंदी अनुवाद

➤ **Sociology**

Paper I – Social Problems & Issues of Development in India  
Paper II – Projects on Sustainable Society

➤ **History**

History of Modern World (1453 AD- 1950 AD)

➤ **Economics**

Money, Banking and Public Finance

➤ **Political Science**

Western Political Thought

➤ **Psychology**

Paper I – Abnormal Psychology

Paper II – Assessment/Testing

➤ **Minor (Any One)**

1. English
2. Economics
3. History
4. Sociology

#### Co-Curricular

- General Hindi

**Nptel Links for all subjects:** <https://nptel.ac.in>

**Subject: English**  
**Course Code: A040401T**  
**Course Title: Indian Literature in Translation**

**Credits: 06**

**Course Outcomes:**

After completing this course, the students will be able to:

**CO1:** Develop a comparative perspective to study the texts, understand the history of translation and various forms of translations and analyze the translation tools to make use of technology like computer and mobile in the process of translation.

**CO2:** Understand Indian consciousness and review the past through translated texts of Jaishankar Prasad and Tagore in their respective social and cultural milieu.

**CO3:** Gain a historical vision of the partition trauma and the contemporary issues of the tribal people through the writings of Bhisma Sahni and Mahashweta Devi.

**CO4:** Develop an insight about Indian familial conflicts and social evils through the texts of Mohan Rakesh and Vijay Tendulkar.

**CO5:** Enhance job opportunities by fostering translation skills.

Month	Working Days	Topics to be Covered
January '26	19	<p><b>Unit I:</b> 1. Introducing Translation: A Brief History and Significance of Translation in a Multilinguistic and Multicultural Society like India</p> <p>2. Literal translation Versus Free Translation</p> <p><b>Unit II:</b> Using Tools of Technology for Translation: Computer/Mobile</p> <p>Translation, Software of Translating Different Kinds of Texts with Differing Levels of Complexity and for Transliteration</p> <p><b>Unit III: Fiction</b></p> <p>Rabindranath Tagore, The Home and the World, tr. Surendranath Tagore</p>

Month	Working Days	Topics to be Covered
February '26	23	<p><b>Unit IV: Poetry</b></p> <p>Jaishankar Prasad, Aansu (The Garden of Loneliness), tr. Charles S.J. White (Delhi : Motilal Banarasidas, 2006)</p> <p><b>Unit V: Short Fiction</b></p> <p>1. Bhisam Sahni – Amritsar Aa Gaya</p> <p>Mahashweta Devi –Kunti and the Nishadin, from</p>

		After Kurukshetra <b>Unit VI: Drama</b> 1. Mohan Rakesh – Adhe Adhure (Halfway House) Vijay Tendulkar – Silence! The Court in Session/Seland the court in siner
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**Activity:** A group discussion on the topic *Using Tools of Technology for Translation*.

**Objective:** To strengthen the communication, presentation and team-building skills among students. **Methodology:** The students will be divided into four groups. Each group will give their own views on the topic and discuss that with another group.

Month	Working Days	Topics to be Covered
March'26	20	<b>Unit VII: Translation Practice</b> 1. One Passage for Translation (Hindi to English) 2. One Stanza for Translation (Hindi to English) <b>Unit VIII: Translation Practice</b> 1. One Passage for Translation (English to Hindi) 2. One Stanza for Translation (English to Hindi)

**Activity:** One Passage for Translation (Hindi to English) & One Passage for Translation (English to Hindi)

**Objective:** To foster the talent of translation among the students for a better understanding of both English and Hindi languages to enhance their job opportunities.

**Methodology:** The students will be given one paragraph of literature in Hindi (to be translated into English) and one paragraph in English (to be translated into Hindi).

Month	W.Days	Topics to be Covered
April'26	24	<b>Revision &amp; University Examination</b>

(Texts marked with \* are for detailed study)

**Suggested Readings:**

- Baker, M., "In Other Words: A Course Book on Translation", Routledge, New York
- Chaudhari, Sukanta, "Translation and Understanding", OUP, New Delhi
- Lakshmi, H., "Problems of Translation", Booklings Corporation, Hyderabad
- Newmark, P., "A Textbook of Translation", Prentice Hall, London
- Sukrita P. Kumar, "Narrating Partition", Indialog, Delhi

**Subject -**  
**Hindi Course code**  
**A010401T Course**  
**Title: हिंदी अनुवाद**

**Credit:06**

**Course outcome**

1. हिन्दी के विद्यार्थियों को हिन्दी गद्य की सभी विधाओं का सम्यक ज्ञान देना।
2. हिन्दी के प्रतिनिधी उपन्यासकारों, कथा कारों, नाटकाकारों, एकांका का रोंत था निबन्धकारों एवं गद्या विधाओं की लेखकों के महत्वपूर्ण प्रदेय से परिचित कराना।
3. विद्यार्थी इन सभी विधाओं से परिचित हो जिससे इस क्षेत्र में भी बहुत सारे साहित्यिक कार्य कर सकें।
4. इन विधाओं क अध्ययन के पश्चात इच्छुक विद्यार्थी इन क्षेत्रों में भी कैरियर बना सके।

मह	कार्य दिवस	पाठकम
जनवरी 26	19	<p><b>Unit I:</b> अनुवाद की अवधारणा: अनुवाद परिभाषा , स्वरूप, अनुवाद का महत्व अनुवाद के अनुरूप : लिप्यंतरण ,मशीन अनुवाद आदि । अनुवाद के गुण , दायित्व व अपेक्षाएं अनुवादो में रोजगार की सम्भावनाएं ।</p> <p><b>Unit II:</b> अनुवाद के क्षेत्र : प्रकिया , प्रकार सीमाएं, अंग्रेजी- अनुवाद की समस्याएं और समाधान</p>
फरवरी 26	23	<p><b>Unit III:</b> अनुवाद का सामाजिक सांस्कृतिक संदर्भ: संस्कृत साहित्य और भाषा अनुवाद और संस्कृति अनुवाद और समाज अनुवाद और भाषा बहुभाषिय समाज में अनुवाद</p> <p><b>Unit IV:</b> अनुवाद के साधन अनुवाद में काश का महत्व कोशो के प्रकार कोशो क उपयोग संकेत प्रणाली भाब्द कोश के उपयोग थिसारस के उपयोग प्राचार्य कोश के उपयोग उच्चारण कोश के उपयोग साहित्य को”ा के उपयोग मिथक कोश के उपयोग पुराण कोश मे उपयोग</p> <p>क्रिया विधी : अंग्रेजी नाटक का अनुवाद उद्देश्य : अनुवाद विधा से परिचित कराना प्रणाली: लिम्यंतरण के द्वारा</p>
मार्च 26	20	<p><b>Unit V:</b> परिभाषित शब्दावली : परिभाषित शब्द : तात्पर्य तथा लक्षण सामान्य भाब्दों तथा परिभाषिक भाब्दों की अनुवाद में भूमिका परिभाषिक भाब्दावली निर्माण के सिद्धांत परिभाषिक भाब्दावली निर्माण की प्रकिया</p> <p><b>Unit VI:</b> अनुवाद का पुनरीक्षण, मूल्यांकन तथा समीक्षा: पुनरीक्षण मूल्यांकन समीक्षा</p> <p><b>Unit VII :</b> अनुवाद सैद्धांतिक – एक : (हिन्दी से अंग्रेजी तथा अंग्रेजी से हिन्दी ) प्र”ासनिक अनुवाद बैंकिंग अनुवाद धिअनुवादज्ञान , विज्ञान तथा तकनीकी का अनुवाद</p> <p>अनुवाद सैद्धांतिक: दो (हिन्दी से अंग्रेजी तथा अंग्रेजी से हिन्दी) सामाजिक विशयों का अनुवाद सर्जनात्मक अनुवाद</p>

		क्रियाविधि: बहुभाषिक समाज में अनुवाद उद्देश्य : विभिन्न भाषाओं के अनुवाद से परिचित कराना प्रणाली : पी पी टी द्वारा
अप्रैल 26	24	<b>Revision &amp; University Examination</b>

संदर्भग्रंथ:

- 1 . तिवारी भोलानाथ, अनुवाद विज्ञान , शब्दकार प्रकाशन , दिल्ली
2. पालीवान डॉ रीतारानी, अनुवाद की प्रक्रिया और परिउद्देश्य प्राणी प्रकाशन, नई दिल्ली
3. तिवारी भोलानाथ, चतुर्वेदी महेन्द्र, परिभाषिक भाषावली : कुछ समस्याएं भाषा कार प्रकाशन, दिल्ली
4. अग्रवाल कुसुम, अनुवाद शिल्प : समकालीन संदर्भ, साहित्य सहकार , अहमदाबाद
5. चौधरी डॉ प्रवीण, कार्यालय भाषा और अनुवाद, विनय प्रकाशन , अहमदाबाद
6. कुमार चौधरी डॉ सुरेश, अनुवाद और परिभाषितक भाषावली, केंद्रीय हिंदी संस्थान, आगरा

**SUBJECT-  
SOCIOLOGY COURSE  
CODE: A070401T  
COURSE TITLE: Social Problems & Issues of Development in India**

**Credits:04**

**Course Outcomes:** The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganization and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
January'26	19	<b>Unit I:</b> Deviance: Concept & Meaning, Definition. Crime and Juvenile Delinquency White Collar crime. <b>UNIT II:</b> Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism. <b>UNIT III:</b> Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.
February'26	23	<b>UNIT IV:</b> Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter -Generational Conflict, Problem of Elderly. <b>UNIT V:</b> Concept of Development, Economic Vs Social Development, Human Development. <b>UNIT VI:</b> Theories of Development: Smelser, Lerner, Rostow. Underdevelopment Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.

**Activity:** Oral presentation on —Inequalities of Caste & Gender the causes and ways to remove it.

**Objective:** To equip students with the socio-economic problems of the country and inspiring them to.

**Methodology:** Students will present oral presentation through PPT.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
March'26	20	<b>UNIT VII</b> Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment. <b>UNIT VIII</b> Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.
April' 26	24	<b>Revision &amp; University Examination</b>

**Activity:** Written assignment by students on any topic of Unit VI.

**Objective:** To make our students familiar with the Developmental problems in India.

**Methodology:** Individual assignment will be submitted by students.

**Suggested readings:**

1. Cloward, R. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F.. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill. Principles of Sociology.
6. Betellie, Andre: Social Inequality.
7. Gill, S.S.: The Pathology of Corruption.
8. Lewis, Coser: Culture of Poverty, Scientific American, Vol.II& V
9. Gadgil, Madhav and Guha, Ramchandra: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D.: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed): Understanding Contemporary Society: Theories of the Present.
12. Desai A.R: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram. Indian Economy
14. Eade D and Ligteringen E, Debating Development. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly.
16. Escobar Arturo: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.

**SUBJECT- SOCIOLOGY COURSE**

**CODE: A070401R**

**COURSE TITLE: Project on Sustainable Society**

**Credits: 02**

**Course Outcomes:** The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.

<b>Months</b>	<b>Working Days</b>	<b>Topics to be Covered</b>
<b>January' 26</b>	<b>19</b>	<b>Unit I:</b> Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development <b>Unit II:</b> How to develop Research Proposal and its Implementation.
<b>February' 26</b>	<b>23</b>	<b>UNIT III:</b> Methods & Techniques for conducting scientific study. Writing of Bibliography.
<b>March' 26</b>	<b>20</b>	<b>Unit IV:</b> Research Project final draft and writing of findings, Presentation of Research Project.
<b>April' 26</b>	<b>24</b>	<b>Revision &amp; University Examination</b>

**Subject: History**  
**Course Title: History of Modern World (1453 – 1950)**  
**Course Code: A050401T**

**Credits: 06**

**Course Outcome:** This paper is designed to develop the understanding of Modern Europe from a theoretical society to modern nation state system. Renaissance and its aftermath on European Society, economy, politics and culture and above all breaking of Roman Catholic Church leading to subsequent development of nation state and emergence of new technologies culminating in the form of French Revolution. Which is supposed to be the last nail in the medieval coffins and first cradle of modern times in European context. This paper cover the Napoleon era in Europe also. This paper is designed to introduce the student regarding the rapid change which occurred in Europe. This bezel emphasis is laid on the positioning of nationalities and the rise of new order define the traditional theory of kingship. This is error of new I lodges belonging to the First World War two which a student of history must be introduced with. This paper covers the history of modern world between the two world wars. This is an error when there is safety from Eurocentric history of world history. These turbulent times witnessed the rise of totalitarianism as an Alternative to democratic and liberal ideas as Second World War was laser implicit clash and more clash of two ideologies. This. Also witnesses the formation of international agencies and above all in the same. Correlation structures crumbled.

Month	W. Days	Topics to be covered
January'26	19	<p><b>Unit I:</b> Renaissance: Its Causes, Feature and Impact. Reformation Movement in Europe and Role of Martin Luther.</p> <p><b>Unit II:</b> Glorious Revolution , Industrial Revolution in 18th Century</p> <p><b>Unit III:</b> American Revolution, French Revolution: Causes, Significance and Impact on world.</p>

**Activity:** Power Point presentation by the group of students on—The Renaissance: Its causes Features and Impactl.

**Objective:** To know about Characteristics of Renaissance and its impact on education, Society, politics, Science, arts & Culture.

**Methodology:** The students will share PPT and give individual presentation to describe the given topic.

Month	W. Days	Topics to be covered
February'26	23	<p><b>Unit IV:</b> Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.</p> <p><b>Unit V:</b> Unification of Germany and Italy.</p> <p><b>Unit VI:</b> Causes leading to First world war. Paris Peace Conference of 1919 Treaty of Versailles</p>

## Unit V & VI

Month	W. Days	Topics to be covered
March'26	20	<b>Unit VII:</b> The Bolshevik Revolution - Causes and Effects. <b>Unit VIII:</b> Factor leading for Second World War, U.N.O. : Organization, Achievements .

**Activity:** To submit a written assignment on —Unification of Italy or Germany||

**Objective:** To develop the interest in the concept of making of The New Nations.

**Methodology:** The students will be given assignments on the different topics of history which they will submit in written format.

Month	W. Days	Topics to be covered
April'26	24	<b>Revision &amp; University Examination</b>

### Suggested Readings:

1. Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition.
2. Robertz. J.M. : Pelican History of the World.
3. Fisher.H.A.L : History of Europe.
4. Palmer. R.R. : A History of Modern World.
5. WallerstineImmanuel : Modern World System.
6. Macneill.W.H : History of the World.
7. Panikkar.K.M : Asia and Western Dominance.
8. Bailey. C.A. : The Birth of Modern World.
9. Bennis, F. Lee: Europe since.
10. Car, E.H.: International. Relations between two world war (1919–1939), Delhi, Macmillan andCo.

**Subject: Economics**  
**Money Banking & Public Finance**  
**Course Code: A080401T**

**Credit: 06**

**Course Outcome:**

- Understand simple concepts related with monetary economics and banking theory.
- Correlate and apply to current events & key models and concepts of monetary economics and banking theory.
- Appreciate the potential importance of monetary phenomenon in the economy.
- Understand the sources of finance both public and private
- Demonstrate the role of government to correct market failures and possible advantage of public financing.
- Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system

Month	W. Days	Topics to be covered
<b>January'26</b>	<b>19</b>	<p><b>UNIT-I</b>            Money: Concept, functions, measurement; theories of money supply determination.</p> <p><b>UNIT-II</b>            Financial Institutions, Markets, Instruments and Financial Innovations</p> <p><b>a.</b> Role of financial markets and institutions; problem of asymmetric information – adverse selection and moral hazard; financial crises.</p> <p><b>b.</b> Money and capital markets: organization, structure and reforms in India; role of financial derivatives and other innovations.</p> <p><b>UNIT-III</b>            Interest Rates            Determination; sources of interest rate differentials; theories of term structure of interest rates; interest rates in India.</p>
<b>February'26</b>	<b>23</b>	<p><b>UNIT-IV</b>            Banking System</p> <p><b>a.</b> Balance sheet and portfolio management.</p> <p><b>b.</b> Indian banking system: Changing role and structure; banking sector reforms.</p> <p><b>c.</b> Central Banking and Monetary Policy            Functions, balance sheet; goals, targets, indicators and instruments of monetary control; monetary management in an open economy; current monetary policy of India.</p> <p><b>Unit V:</b>            Nature and Scope of Public Finance: Meaning and scope of Public Finance; Distinction between Private and Public Finance; Public Goods Vs. Private Goods; The Principle of Maximum Social Advantage; Market Failure; Role of the Government.</p>

		<b>Unit VI:</b> Public Expenditure: Meaning, Classification and Principle of Public Expenditure; Canons and Effects of Public Expenditure; Trends in Public Expenditure and Causes of Growth of Public Expenditure in India.
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**Activity:** Presentation on either \_Credit Creation or —Reserve Bank of India.¶

**Objective:** To develop interest among the students about the functions of Bank in Economy.

**Methodology:** Individual students use own PPT to presentation.

Month	W. Days	Topics to be covered
March'26	20	<b>Unit VII:</b> Taxation: Sources of Public Revenue; Taxation — Meaning, Canons and Classification of Taxes; Division of Tax Burden — The Benefit and Ability-To-Pay Approaches; Impact and Incidence of Taxes; Taxable Capacity; Effects of Taxation; Characteristics of A Good Tax System.  <b>Unit VIII:</b> Fiscal policy: Components, Instruments, Objectives. Role of Fiscal Policy in Developed and Developing Countries, Budget Structure of the Government of India, State Budget-Sources of Revenues and Expenditures. Major Tax Reforms in India. Fiscal Federalism in India: Union-State Fiscal Relations, Federal Fiscal Imbalances and the Role of Finance Commission. Finances of Local Bodies.
April'26	24	<b>Revision &amp; University Examination</b>

**Activity:** Written assignment on the topic —The Benefit and Ability-To-Pay Approaches of Taxation¶.

**Objective:** To develop interest among the students about the Taxation Approach of Country.

**Methodology:** Individual written assignment will submit by students.

**Suggested Readings:**

1. Gupta, S. B : Monetary Economics-Institutions, Theory & Policy, S. Chand & Company, New Delhi.
2. Pal, Rajesh: Issues and Concepts of Economics. Adhyayan Publishers and Distributors, New Delhi.

3. Jhingan, M.L: Monetary Economics, Vrinda Publications, New Delhi.
4. Lal, S. N: Mudra, Banking Avam Videshi Vinimay, Shiva Publishing House, Allahabad.
5. Jhingan, M.L: Maudrik Art shastra, Vrinda Publications, New Delhi. Seth. M.L: Maudrik Arthshastra, Laxmi Narayan Publications, Agra.
6. Khanna, Perminder: Advanced Study in Money and Banking: Theory and Policy Relevance in The Indian Economy, Atlantic.
7. Nadar, E. Narayanan : Money and Banking, PHI Learning Press.
8. Paul, R.R: Money, Banking & Exchange, Kalyani Publishers, Delhi.
9. Uppal, R.K: Money, Banking and Finance in India- Evolution & Present Structure New Century Publications.
10. Bagchi, Amaresh: Readings in Public Finance, Oxford University Press.

**Subject: Political Science Paper:(Theory)**

**Course Title: Western Political Thought**

**Course Code: A060401T**

**Credit: 06**

**Course Outcome:** This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved Vera period of time.

Month	W.Days	Topics to be covered
<b>January'26</b>	19	<b>Unit I:</b> Ancient Thought in West: pre- Socratic Thought: Epicureans, Stoics Plato, Aristotle. <b>Unit II:</b> Medieval Thought in West: Cicero, Thomas Aquinas and St Augustine, Renaissance. The Church State Controversy. <b>Unit III:</b> Modern Political Thought: Machiavelli, Austin, Jean Bodine

**Activity:** Project by the students on anyone Thinker mentioned in Unit I or II.

**Objective:** To promote the students to think and understand the thoughts and Philosophies of the thinkers.

**Methodology:** Written project method.

Month	W. Days	Topics to be covered
<b>February '26</b>	23	<b>Unit IV:</b> Social Contractarians: Thomas Hobbes, John Locke, J.J.Rousseau <b>Unit V:</b> Enlightenment and Liberalism: Immanuel Kant, Edmund Burke, Jeremy Bentham, J.S.Mill, T.H.Green <b>Unit VI:</b> G.W. Hegel, Karl Marx, Lenin.

**Activity:** PPT presentation by the students on—. Social Contract Theory "

**Objective:** To promote the students to think and understand the Social Contract theory.

**Methodology:** PPT presentation.

Month	W. Days	Topics to be covered
<b>March'26</b>	<b>20</b>	<b>Unit VII:</b> Mary Wollstonecraft, Simone De Beauvoir, Rosa Luxembourg. <b>Unit VIII:</b> John Rawls, Michael. Oakeshott and Hannah Arendt

Month	W.Days	Topics to be covered
April'26	24	Revision & University Examination

**Suggested Readings:**

1. E.Baker, *The Politi*
2. *cal Thought of Plato and Aristotle*, Metheun.
3. J.Coleman. *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.
4. K. Nelson, Brian, *Western Political Thought: From Socrates to the Age of Ideology*, Pearson.
5. Jha, Shefali, *Western Political Thought (From Platoto Marx)*, Pearson.
6. C.Macpherson, *The Political Theory of Possessive Individualism : Hobbes to Locke* .Oxford University Press, Ontario.
7. Kola kowski, Leszek, *Main Currents of Marxism*, Oxford University Press.
8. Okin, Susan Moller, *Women in Western Political Thought*, Princeton University Press, Prof S.P.M Tripathi, Pramukh Rajnitik vicharak
9. Jivan Mehta, *Rajnitik chintanka Itihas*
10. Pukhraj jain, *Paschatya rajinitik chintan*
11. Haridatt vedalankar, *Rajnitik chintanka Itihas*

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**Course Title: Abnormal Psychology**  
**Course Code: A090401T**  
**Paper: I (Theory)**

**Credits: 04**

**Course Outcome:** The learners will be able to understand criteria of abnormality and one's own behavior and behavior of others. By applying the knowledge of assessment, diagnosis, classification system and DSM categories, the learners will develop the sensitivity towards individual diversity and various approaches to the diagnosis and treatment of psychological disorders. Summarize clinical features of symptoms, etiology and valid and reliable treatment of diagnostic categories of mental health disorders.

Month	W. Days	Topics to be covered
January'26	19	<p><b>Unit I:</b> Abnormal Psychology: Concept and criteria of Abnormality, Classifications of Abnormality (DSM V): An Introduction.</p> <p><b>Unit II:</b> Anxiety Disorders: Clinical Picture and Etiology: Generalized Anxiety Disorder (GAD), Phobia, Panic Disorder and Obsessive - Compulsive Disorder(OCD).</p> <p><b>Unit III:</b> Dissociative Disorders: Types, Clinical Picture and Etiology</p>

**Activity:** Oral presentation by the students on DSM-5.

**Objective:** To aware students about the classification system of disorder by DSM-5.

**Methodology:** Students will explain about given topic through presentation method.

Month	W. Days	Topics to be covered
February'26	23	<p><b>Unit IV:</b> Depressive disorders-Types, Clinical Picture and Etiology</p> <p><b>Unit V:</b> Schizophrenia: Types and Clinical Picture.</p> <p><b>Unit VI:</b> Learning Disabilities: Reading and Written Expression.</p>

Month	W. Days	Topics to be covered
March'26	20	<p><b>Unit VII:</b> Substance Related Disorder: Substance Abuse and Dependence; Alcohol, Nicotine, Marijuana, Sedative and Stimulants: Etiology.</p> <p><b>Unit VIII:</b> Clinical Picture and Etiology of Attention-Deficit/Hyperactivity Disorder (ADHD) and Autism Spectrum Disorders.</p>

**Activity:** Class room discussion by the students on different types of learning disabilities. **Objective:** To make students aware of the causes, symptoms and remedy of Learning Disabilities. **Methodology:** Students will learn through discussion method.

Month	W. Days	Topics to be covered
April'26	24	Revision & University Examination

**Suggested Readings:**

Barlow D. H. & Durand V. M. & Stewart, S. H. *Abnormal Psychology*. New Delhi: Cengage Learning. Bennett, P. (2006). *Abnormal and Clinical Psychology: An introductory textbook*. New York: Open University Press.

Brewer, K. *Clinical Psychology*. Oxford: Heinemann Educational Publishers.

Carson, R.C., Butcher, J.N. Mineka, S. & Hooley, J.M. *Abnormal Psychology*. New Delhi: Pearson. Kearney,

C.A. & Trull, T. J. *Abnormal Psychology and Life: A dimensional approach*. New Delhi: Cengage learning. Suggestive digital platforms web links-

<http://heecontent.upsdc.gov.in/Home.aspx> <http://www.apa.orgwww.nimh.nih.gov>

**Subject: Psychology Course Title:**  
**Assessment/Testing Course Code:**  
**A090402P**  
**Paper 2: Practical**

**Credits: 02**

**Course Outcome:** At the end of the course, the student will be imparted a variety of proficiency to conduct the screening and assessment of psychological tools for examining developmental issues and disorders. The practicum of case study will let the students learn and execute an in-depth investigation of a single person, group, event or community.

<b>Months</b>	<b>Unit</b>	<b>Topics</b>
<b>January'26</b>	<b>I</b>	Administration, Scoring and Interpretation of any anxiety test
<b>February'26</b>	<b>II &amp; III</b>	Administration, Scoring and Interpretation of any test of Depression Administration, Scoring and Interpretation of any test of Intelligence
<b>March'26</b>	<b>IV</b>	Administration, Scoring and Interpretation of any test of Neuropsychological test/Cognitive function test
<b>April'26</b>		<b>Revision &amp; University Examination</b>

**Suggested Readings:**

1. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>  
<http://www.apa.org>

## Arts Faculty Activities & Field Work 2025-26

ENGLISH						
Teacher In-Charges: Dr. Dipti Agrawal, Dr. Jitendra Kumar Singh & Dr Diptarup Ghosh Dastidar						
SR. No	Month	Activities/ Field Works	Objective	Methodology	Class	Outcomes
1.	August 2025	Book Dissemination	To increase awareness and accessibility of valuable knowledge and perspectives contained within the books.	Inter-stream competition	BA ( I, III, V Sem )	Expanded readership, enriched understanding, and stimulated dialogue on important themes and ideas.
2	September 2025	Debate competition on any recent topic	To promote critical thinking and effective communication skills among participants through structured argumentation.	Inter-stream Competition	BA ( I, III, V Sem )	Enhanced ability to research, analyze, and present arguments persuasively while respecting diverse viewpoints.
3	October 2025	Field Work to BHU Library and Bharat Kala Bhawan	To provide practical exposure and hands-on learning experiences related to research methodologies, archival studies, and cultural heritage preservation at BHU Library and Bharat Kala Bhawan.	Exploration and Experiential Learning	BA (V Sem)	Enhanced research skills, deeper understanding of cultural artifacts, and practical insights into archival management and preservation techniques.
4	December 2025	Annual English drama	To cultivate creativity, teamwork, and performance skills among participants through the medium of English drama.	Direction, production and Stage Performance	BA (II, IV, VI Sem)	Enhanced confidence, collaboration, and appreciation for theatrical arts among participants and audience members.
5	January 2026	Open Mic Event	To provide a platform for artistic expression, storytelling, and community engagement.	Inter-stream Competition	BA (II, IV, VI Sem)	Fostering creativity, confidence, and a sense of belonging among participants and audience members.
6	February 2026	Persuasive Speech: "The Importance of Clean Air for a Healthy Future"	To persuade the audience of the critical need for clean air to ensure a healthy and sustainable future.	Student Presentation	BA (II, IV, VI Sem)	Students will research and prepare persuasive speeches arguing for the critical need for clean air in schools and communities.

<b>HISTORY</b>		<b>Teacher In charge: Dr. Ravi Shekhar Singh</b>				
<b>Sl.no.</b>	<b>Month</b>	<b>Activities/ Field Works</b>	<b>Objective</b>	<b>Methodology</b>	<b>Class</b>	<b>Outcome</b>
1.	September 2025	Debate on any contemporary topic	To make students aware of the recent national and international events	Group Discussion	BA ( I, III, V Sem )	Students will be more fluent in speaking, and interactive while delivering and inculcating more presentation skills
2.	October 2025	Fieldwork to “Bharat Kala Bhawan Museum”	To let students know about the Indus Valley Civilization’s arts and culture & to see the different belonging of Coins and paintings in the Mughal Era.	Field Work	BA ( I, III, V Sem )	Students will be able to learn about the lifestyle of the Indus Valley people and the economic condition of different Mughal rulers.
3.	December 2025	Quiz Competition in Collaboration with Arya Mahila Degree College	To promote academic excellence, teamwork, and knowledge sharing among students and to prepare them for Government competition exams	Inter Stream Competition	BA ( II, IV, VI Sem )	Increased engagement, learning, and camaraderie among participants, fostering a culture of continuous learning and intellectual curiosity.
4.	January 2026	Research and Presentation: "Historical Perspectives on Air Pollution and Public Health"	To promote academic excellence, teamwork, and knowledge on history of air pollution.	Assembly presentation	BA ( II, IV, VI Sem )	Students will research historical instances of air pollution and their impact on public health in different societies and eras.

<b>SOCIOLOGY</b>		<b>Teacher In charge: Dr. Shubham Tiwari</b>				
<b>S.NO</b>	<b>Month</b>	<b>Activities/ Field Works</b>	<b>Objective</b>	<b>Methodology</b>	<b>Class</b>	<b>Outcome</b>
1	AUGUST 2025	INTERACTIVE SESSION ON SOCIOLOGICAL IMAGINATION OF THE SOCIAL PHENOMENON	To make aware Of Sociological Approach of the Outer World,	PPT Presentation /lecture/ student engaged task	BA (I,III, V sem)	TO INCULCATE THE SKILL OF SOCIOLOGY
2	SEPTEMBER 2025	NGO / FIRM /SITES/ LIBRARY VISIT	To develop Technical, and Research Approach to Students	Field visit	BA (I,III, V SEM)	HANDS-ON, PRACTICAL AND EXPERIENTIAL LEARNING WITH RESEARCH.
3	OCTOBER 2025	DEBATE/DISCUSSION/GUEST LECTURE/ ON ANY CONTEMPORARY SOCIAL ISSUE AND ITS IMPACTS ON SOCIETY	To enhance Sociological understanding of the contemporary world	Audio-visual learning/speech/presentation/writing	BA (I,III, V sem)	ABLE TO CONCEIVE RESEARCH BASED RATIONALE & LOGICAL VIEWPOINT
4	JANUARY 2026	Quiz: "Environmental Justice and Air Quality"	To enhance Sociological understanding of the contemporary environmental issue.	Quiz	BA (II,IV sem)	Students will take a quiz on the sociological aspects of air quality, including environmental justice and community advocacy.

<b>Psychology</b>						
<b>Teacher Incharge: Dr. Manisha Singh, Dr Saumya Chandra and Dr Rinu Chaturvedi</b>						
<b>S. No</b>	<b>Month</b>	<b>Activities/ Field Works</b>	<b>Objective</b>	<b>Methodology</b>	<b>Class</b>	<b>Outcomes</b>
1	August 2025	<b>Role play exercise</b>	To know how individuals can recognize and counteract biases in different situations.	Demonstration	BA V sem and MA I sem	Improved communication and collaboration skills through group discussions and role-play exercises also have empathy with the needful.
2	October 2025	<b>Case Studies Analysis</b>	To get hands-on experience in psychological assessment and diagnosis.	Workshop	BA III sem and MA I sem	Enhanced critical thinking and problem-solving skills through the application of Abnormal psychology to real-world scenarios.
3	November 2025	Classroom Activity: "The Psychological Impact of Air Quality"	To engage students in the environmental issues and challenges	Classroom Activity	BA III sem and MA I sem	Students will participate in a discussion and brainstorming session exploring the potential psychological effects of poor air quality on students and staff (e.g., concentration, mood, stress levels).
4	December 2025	Survey	Survey will be conducted on menstruating age women to know opportunities differences and challenges faced by women and their psychological wellbeing	Fieldwork	BA II, IV,, VI and MA IV SEM	Gender sensitization
5	March 2026	Fieldwork	At Nai subah To understand or empathize with children's issues and challenges.	Fieldwork	BA VI sem and MA IV SEM	Sensitivity towards humans and developing empathy and advocacy skills to support children.
6	April 2026	Mental Health Awareness Fest	To aware all students, employees, and staff about mental health and its importance in life	campaign	BA II,IV,, VI and MA IV SEM	To inculcate human value and inclusivity

**ECONOMICS****Teacher Incharge: Dr. Piyush Kumar Pathak**

<b>S. No .</b>	<b>Month</b>	<b>Activities/ Field Works</b>	<b>Objective</b>	<b>Methodology</b>	<b>Class</b>	<b>Outcome</b>
<b>1</b>	August 2025	Fieldwork to NSO	To understand Data Collection	NSO visit	BA V Sem	Students will be able to understand data collection and prepare report
<b>2</b>	August 2025	Shopping Center Fieldwork	To understand consumer behaviour	Shopping centre visit	BA I & III sem	Students will be able to understand consumer behaviour which is in their syllabus too
<b>3</b>	September 2025	Guest Lecture	To understand mercantilism	Guest lecture	BA III sem	Students will be able to understand mercantilism
<b>4</b>	October 2025	Guest Lecture	To understand economic importance of pollution	Guest lecture in collaboration with the department of Botany	BA V sem	Students will be able to understand economic value of pollution
<b>5</b>	December 2025	Bank Fieldwork	To understand banking functions & operations, accounts and role in the economy	Field visit	BA II, IV & VI sem	To Illustrate how bank create credit and suggest the instrument to control. Identify types of bank and it's function.
<b>6</b>	January 2026	Lecture-cum-workshop	Workshop: "The Economics of Clean Air Initiatives"	Workshop	BA II, IV & VI sem	Students engaged workshop and lectures of experts.

POLITICAL SCIENCE		Teacher Incharge: Dr.Mamta Tiwari & Ms Shikha Kumari				
S. No	Month	Activities/ Field Works	Objective	Methodology	Class	Outcome
1	August 2025	Quiz Competition	"The objective of a quiz competition is to promote knowledge, encourage critical thinking, foster healthy competition and provide entertainment while recognizing participants' achievements."	Individual Participation	BA I Sem	"The outcome of a quiz competition could be increased knowledge, skill development, teamwork, recognition, and entertainment for participants."
2	September 2025	Session on Cyber Crime in collaboration with the Department of Commerce	"To educate students about online safety, cyber threats, and legal consequences, empowering them to navigate the digital world responsibly."	Lecture	BA I, V Sem	"Students learn to identify, prevent, and report cybercrimes, understanding online etiquette, privacy, and digital citizenship responsibilities."
3	October 2025	Field work on Nagar Panchayat at Gangapur Nagar Panchayat	"To educate students about local governance, civic amenities, and community development, fostering civic engagement and responsibly."	Field Visit	BA III Sem	"Students learn about municipal governance, public services, budget allocation and citizen participation, developing civic awareness and responsibility."
4	October 2025	Field visit to NGO in collaboration with Department of Sociology	Understand how NGOs collaborate with government bodies to influence policy, especially in areas like education, health, and human rights.	Field Visit	BA V Sem	Insights into the role of civil society in shaping public policy and ensuring accountability.
5	November 2025	Morning Assembly Activity	Morning Assembly Activity: "Advocating for Environmental Policies"	Morning Assembly Activity	BA II, IV and VI Sem	Give exposure to students for stage and intellectual discussion on environmental issues.
6	March 2026	Guest Lecture on Political Theory	to introduce foundational concepts like justice, power, and democracy. It aims to explore the ideas	Lecture	BA II, IV and VI Sem	The learning outcomes include understanding key political concepts, gaining knowledge of influential theorists, developing critical

			of key political theorists and ideologies.			thinking skills, and applying theory to current political issues.
7	<b><u>April</u></b> <b><u>2026</u></b>	Guest Lecture on Western Political Thought	"To introduce students to influential Western political philosophers, ideas, and concepts shaping modern political systems and democratic values."	Lecture	BA II, IV and VI sem	"Students learn about key concepts, theories, and ideologies from Western political philosophers, critically analyzing their impact on modern political systems."

HINDI		Teacher Incharge: Dr. Pooja Singh				
S. No.	MONTH	Activities/ Field Works	Objective	Methodology	Class	Outcome
1.	July 2025	मुंशी प्रेमचंद जयंती के उपलक्ष्य पर नाटक मंचन	मुंशी प्रेमचंद जी के उपन्यास लेखन, कहानी लेखन से भलीभांति परिचित कराना।	नाट्य मंचन	BA (I, III, V Sem)	छात्राएं प्रेमचंद के लेखन शैली से परिचित हुई और वे जान सके कि क्यों उन्हें उपन्यास सम्राट कहा जाता है।
2.	September 2025	कवि सम्मेलन	कवि सम्मेलन के द्वारा साहित्य जगत के महान साहित्यकारों से परिचित कराना	गायन	BA (I, III, V Sem)	इस काव्यसम्मेलन के द्वारा उनके अंदर काव्य पाठ और कवियों की रचनाओं को पढ़ने और समझने का आत्मविश्वास बढ़ा।
3.	October 2025	संगोष्ठी	कसी वद्वान प्रोफेसर के द्वारा पाठ्यक्रम से संबंधित वषय पर संगोष्ठी करना	संगोष्ठी	BA (I, III, V Sem)	इस संगोष्ठी के माध्यम से छात्राएं अपने वषय वस्तु को भली-भांति समझ पाएंगे और उनके मन में जो भी प्रश्न होंगे उसे वषय से होगा उसका उत्तर उन्हें प्राप्त होगा।
5	November 2025	काव्य पाठ	कविता पाठ: "पर्यावरण और स्वास्थ्य" (कवि सम्मेलन)	काव्य पाठ	BA (II, IV, VI Sem)	छात्र पर्यावरण और स्वास्थ्य के विषय पर केंद्रित मौलिक हिंदी कविताएँ लिखेंगे और उनका पाठ करेंगे, जो स्वच्छ हवा के विचार से प्रेरित होंगी।
5.	January 2026	लंग संवेदीकरण (जेंडर सेंसटाइजेशन) पर नुक्कड़ नाटक	समाज में लंग के आधार पर जो भेदभाव कया जाता है उस समस्या को नुक्कड़ नाटक के माध्यम से दिखाना	नुक्कड़ नाटक	BA (II, IV, VI Sem)	छात्राओं ने इस नुक्कड़ नाटक के माध्यम से यह जानना की समाज में जो भेदभाव कया जाता है वह नहीं होना चाहिए और इसके लिए उन्हें लोगों को जागरूक करना है, एक शिक्षित नागरिक के रूप में उनका यह कर्तव्य है
6.	February 2026	साहित्यिक अंताक्षरी	साहित्यिक अंताक्षरी के द्वारा साहित्य के अन्य पहलुओं से परिचित कराना	काव्य प्रतियोगिता	BA (II, IV & VI Sem)	इस कार्यक्रम में उनकी सहभागिता ने उनके हृदय में साहित्य के प्रति अनुराग के भाव को जागृत किया।
7.	March 2026	शैक्षिक भ्रमण : कबीर मठ/भारतेंदु भवन	विषयों को प्रत्यक्ष रूप से समझने और अनुभव करने का अवसर प्रदान करना है।	शैक्षिक भ्रमण	BA II,IV,VI sem	शैक्षिक भ्रमण छात्राओं की समग्र शिक्षा को समृद्ध बनाता है और उन्हें वास्तविक जीवन में सीखने और समझने का एक अनूठा अवसर प्रदान करता है।